ENV 6438: Physical and Chemical Processes for Drinking Water Treatment
Department of Civil & Environmental Engineering
University of South Florida

Cunningham   **Spring 2020**

Semester Project   Mon., Apr. 27 or Wed., Apr. 29   Stage 6

The sixth stage of the semester project is an *oral presentation* that your group will deliver to the rest of the class. Here are the parameters:

- Your presentation will either be on Monday, April 27, or Wednesday, April 29, during class. We will "draw straws" to see which groups will present on Monday and which groups will present on Wednesday.

- The oral presentation will count for 15% of your project grade as explained in the "project overview" document.

- Each group should prepare a presentation in PowerPoint (or Prezi, or similar presentation software). On the day of your presentation, you will share your screen with the class via Blackboard Collaborate Ultra, in the same manner that I usually teach class.

- Each group will have 15–18 minutes to deliver the presentation to the class, then 2–5 minutes of question-and-answer following the presentation. That should leave sufficient time to transition to the next group's presentation, and still finish class on time.

- You may have one group member deliver the entire presentation, or you can divide the presentation up among your various group members. It is up to you – whatever you think makes the most effective presentation. (Maybe pick the group member with the most reliable Internet connection to host the presentation.) All group members will receive the same grade regardless of who delivers the presentation.

- You can consider that your target audience is the other members of our ENV 6438 class. Therefore it is safe to assume that the audience knows the basics of drinking water treatment already. However, your audience will not know the specifics of your particular topic. Some technical language is fine, but avoid using jargon that is specific to your particular topic, unless you define terms as needed.

- You probably want to spend about 3 to 5 minutes giving an introduction to your topic, framing your question, and showing why that question is important (not necessarily in that order, but perhaps). Then spend the rest of your time answering your question.

- Presentations will be graded out of 15 points. I do not have a rubric for the presentation. However, I will be looking for clarity of presentation, technical accuracy, thoroughness and depth with which you answer your question, and the extent to which you support your conclusions. (I guess the last two of these are probably correlated -- if you answer your question thoroughly, then probably you have supported your conclusions.)

If you have questions, please ask me!