



November 1, 2019
USF Library, Tampa Campus

10:00-11:00

<p>Flip Your Lecture!</p> <p>“I need to cover the content and have no time for activities.” Does this sound familiar? In flipped classroom pedagogical model, students are introduced to the learning materials (readings or lecture videos) before class as home works. Students use the freed classroom time to apply/practice course concepts with immediate feedback from the instructor. In this workshop, we will explore the potential benefits of this model, and identify steps for flipping one lecture.</p> <p><i>Facilitated by Emad Mansour, ATLE</i></p>	<p>Room 210 E</p>
<p>Confidence in the Classroom</p> <p>In this workshop, we will propose strategies and tips that will help you project more confidence and ultimately become a more efficient teacher. We will study a few scenarios that will help you deal with common classroom challenges.</p> <p><i>Facilitated by Oana Cimpean, ATLE</i></p>	<p>Room 657</p>

11:10-12:10

Incorporating Oral Communication in Teaching <p>Surveyed employers complain that university graduates lack communication skills. In this session, we will identify major communication/presentation competencies needed for workplace, and strategies to incorporate oral presentation skills in teaching.</p> <p><i>Facilitated by Emad Mansour, ATLE</i></p>	Room 210 E
Four Canvas Design Strategies to Promote Student-Centered Learning <p>In this session, you will learn how to optimize basic Canvas tools like modules, pages, and collaboration features to create engaging, student-centered experiences. Using examples from actual USF courses, we will discuss four practical design strategies that can be implemented in any setting.</p> <p><i>Facilitated by Christie Nicholas and Lindsey Mercer, Innovative Education</i></p>	Room 618 A
Metacognition <p>What students think when studying has been proven to have many benefits for how well they perform in class. We will discuss some strategies to help students develop metacognitive skills and thus help them become better learners.</p> <p><i>Facilitated by Oana Cimpean, ATLE</i></p>	Room 657

12:10-12:55

Hosted Lunch <p>Sandwiches, salads, chips, and cookies from Publix.</p> <p><i>Provided by ATLE</i></p>	4th Floor, Special Collections – Grace Allen Room
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1:00-2:00

New Canvas Gradebook Coming in December When we return for Spring semester, all Canvas courses will be switched over to the new gradebook. It's been available for a while as an option, but soon it will be required. Come learn what's new and how some of the automated grading features will save you time. <i>Facilitated by Kevin Yee, ATLE</i>	Room 209
Encouraging Student Buy-In and Ownership It's a question faculty have asked countless times: how do we get them to care? In this session, we will explore common sources of intrinsic and extrinsic motivation for students. Using what we've determined about what leads students to feel a sense of autonomy and buy-in towards the tasks they face in their classes, we'll construct strategies to enhance intrinsic course elements using extrinsic methods. <i>Facilitated by Sara Friedman, ATLE</i>	Room 210 E
Go Global: Strategies for a Global Classroom, Part III Are you unsure whether you want to globalize your course but are interested in trying small steps? Have you decided to globalize your undergraduate course but need ideas? In this Part 3 edition, we will explore additional tips for bringing global issues into the classroom and useful activities for integrating global content in your course. <i>Facilitated by Megan Cross, Global Citizens Project</i>	Room 657

2:10-3:10

<p>How Can ATLE Help You Post-Consolidation?</p> <p>Not a workshop, but more of a combination of town hall and focus group, this session will set aside time for ATLE to hear your thoughts, fears, concerns, and ideas about teaching after the July 1 consolidation. Our core questions are: what do you think will be different, and how can ATLE best use the intervening time to prepare so that we can effectively support you once that moment arrives? Are there workshops or resources we need to prepare, or tools you'll need help using?</p> <p><i>Facilitated by Kevin Yee, ATLE</i></p>	<p>Room 209</p>
<p>Grading with Rubrics</p> <p>In this session, we will explore the various aspects of evaluating students' submissions and efforts using rubrics, including rubric types, tools, and how to incorporate them into your assessment structure.</p> <p><i>Facilitated by Sara Friedman, ATLE</i></p>	<p>Room 210 E</p>

Hosting organizations

- Academy for Teaching and Learning Excellence (ATLE)
- Innovative Education
- Global Citizens Project

SAVE THE DATE!

The next First Friday is February 7, 2020!