



March 6, 2020
USF Library, Tampa Campus

10:00–11:00

<p>Practices That Enhance Cultural Competency in College Teaching</p> <p>Our classrooms are now more diverse than ever. Diversity environment helps students work better in classroom and in life at large. Instructors should be able to effectively respond and capitalize on that diversity. In this session, we will identify strategies to help you become a culturally responsive teacher.</p> <p><i>Facilitated by Emad Mansour, ATLE</i></p>	<p>Room 210 E</p>
<p>Transparent Course Design: How to Motivate Students by Telling Them the Why and the How</p> <p>In this workshop, we will discuss the research behind the Transparency in Learning and Teaching in Higher Education project housed at the University of Nevada, Las Vegas. We will also practice how to make your own assignments more transparent and thus increase student success.</p> <p><i>Facilitated by Oana Cimpean, ATLE</i></p>	<p>Room 657</p>

11:10-12:10

<p>The Evaluation of Your Teaching Is Too Important to Be Left to Others</p> <p>Why wait for someone to evaluate your teaching? You can collect information about your own teaching from several sources and use that information to improve your practices in a timely manner. In this session, we will focus on two major sources for teaching evaluation: self-assessment, and student feedback.</p> <p><i>Facilitated by Emad Mansour, ATLE</i></p>	<p>Room 210 E</p>
<p>Online Academic Integrity Tools and Best Practices</p> <p>Academic integrity within the online environment has unique challenges. Within this presentation, we will provide you with a brief overview of assessment security tools (Proctorio), plagiarism tools (TurnItIn), and recommendations for optimizing your Canvas quizzes. Additionally, we will explore general best practices and recommendations from USF instructors and how they address academic integrity within their online course. This session is intended for anyone who wants to know more about academic integrity and no prior experience or expertise is required.</p> <p><i>Facilitated by Victor Ventor, Innovative Education</i></p>	<p>Room 618</p>
<p>If Only They Prepared... Turning Wishes into Reality</p> <p>In this session, we will examine some of the common reasons students do not come to class prepared, and how to ensure that they do prepare. Moreover, we will discuss whether the strategies that make students come to class ready could potentially lead to instilling in them the desire to prepare in the absence of coercive mechanisms.</p> <p><i>Facilitated by Oana Cimpean, ATLE</i></p>	<p>Room 657</p>

12:10-12:55

<p>Hosted Lunch- NEW LOCATION!!!!</p> <p>Pizza, salads, chips, and cookies from Publix.</p> <p><i>Provided by ATLE</i></p>	<p>210 E</p>
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1:00-2:00

Creativity in the Classroom Do you want to get more creative with your teaching, but don't know where or how to start? Have you found a creative teaching practice that you like, but you don't know how to adapt it to your class? Join us for a look at some ways that you can enhance the creativity in your course. <i>Facilitated by Sara Friedman, ATLE</i>	Room 210 E
Does Everyone have a Computer? How to Incorporate Technology Equitably Here at USF, every student is required to have access to a computer, but what does that look like? And how does students access to and comfortability with that technology affect their ability to complete assignments or in-class activities? This workshop will address technological problems and considerations to keep in mind as you plan to incorporate technology (from complex digital tools to submitting assignments on Canvas) in the classroom. <i>Facilitated by Ashley Reese, ATLE</i>	Room 618
Self-Efficacy Building Strategies for the Classroom In this workshop we will examine a bit of the theory behind self-efficacy, explore the four principal sources of information for self-efficacy in academic situations, and consider how to include practical self-efficacy building strategies in our courses. <i>Facilitated by Oana Cimpean, ATLE</i>	Room 657

2:10-3:10

Facilitating Student Presentations In-class presentations are a great way for students to demonstrate their learning, share information with their classmates, and express their creativity. They're also a great way to elicit groans and anxiety from your class. In this session we'll discuss some strategies for designing presentation assignments and helping students build public speaking confidence. <i>Facilitated by Sara Friedman, ATLE</i>	Room 210 E
Ombuds: Conflict Resolution 2.0 Learn from your USF Faculty/Staff Ombuds and USF Student Ombuds exactly what an Organizational Ombuds is and how they facilitate resolution of various conflicts and concerns you may encounter at USF. Your credentialed Ombuds will guide you through an engaging discussion surveying: the role of the Ombuds at USF; Psychological Safety in light of Google's recent research; and an interactive exercise to provide you with a deeper understanding of your own inter-cultural communications style while gaining constructive perspective regarding your students and colleagues. Lessons gleaned will be discussed and some practical conflict management tips shared. <i>Facilitated by Steven Prevaux and Jennifer Schneider, USF Ombuds Office</i>	Room 657

Special thanks to the **Office of Undergraduate Research** for providing us with the lunch location.

SAVE THE DATE!

The next First Friday is April 3, 2020!