

Regression

<http://numericalmethods.eng.usf.edu>

Transforming Numerical Methods Education for the STEM undergraduate

<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

Applications

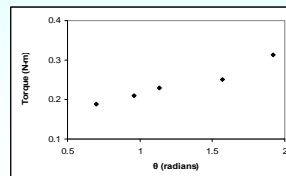
<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

Mousetrap Car



<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

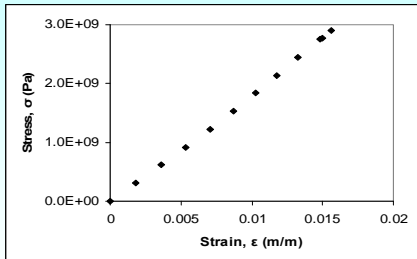
Torsional Stiffness of a Mousetrap Spring



$$T = k_0 + k_1 \theta$$

<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

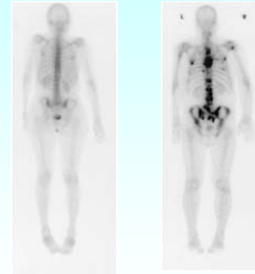
Stress vs Strain in a Composite Material



$$\sigma = E\epsilon$$

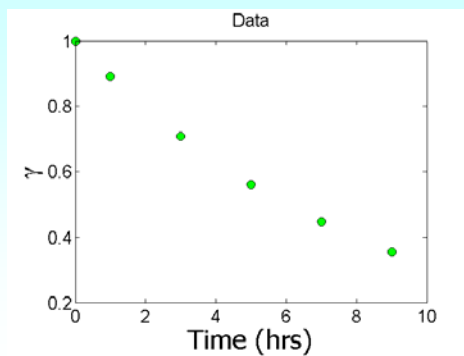
<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

A Bone Scan



<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

Radiation intensity from Technitium-99m



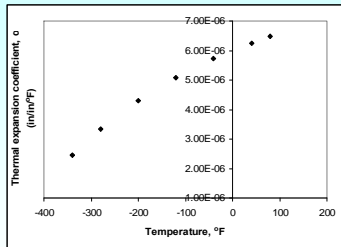
<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

Trunnion-Hub Assembly



<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

Thermal Expansion Coefficient Changes with Temperature?



$$\alpha = a_0 + a_1 T + a_2 T^2$$

<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

Pre-Requisite Knowledge

<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

Close to half of the scores in a test given to a class are above the

- A. average score
- B. median score
- C. standard deviation
- D. mean score

<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

Given y_1, y_2, \dots, y_n , the standard deviation is defined as

1. $\sum_{i=1}^n [y_i - \bar{y}]^2 / n$
2. $\sqrt{\sum_{i=1}^n [y_i - \bar{y}]^2 / n}$
3. $\sum_{i=1}^n [y_i - \bar{y}]^2 / (n-1)$
4. $\sqrt{\sum_{i=1}^n [y_i - \bar{y}]^2 / (n-1)}$

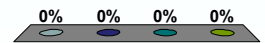
<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

Linear Regression

<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

Given $(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)$, best fitting data to $y=f(x)$ by least squares requires minimization of

- A.) $\sum_{i=1}^n [y_i - f(x_i)]$
 B.) $\sum_{i=1}^n |y_i - f(x_i)|$
 C.) $\sum_{i=1}^n [y_i - f(x_i)]^2$
 D.) $\sum_{i=1}^n [y_i - \bar{y}]^2, \bar{y} = \frac{\sum_{i=1}^n y_i}{n}$



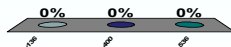
<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

The following data

x	1	20	30	40
y	1	400	800	1300

is regressed with least squares regression to a straight line to give $y=-116+32.6x$. The **observed** value of y at $x=20$ is

1. -136
2. 400
3. 536



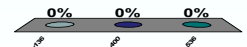
<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

The following data

x	1	20	30	40
y	1	400	800	1300

is regressed with least squares regression to a straight line to give $y=-116+32.6x$. The **predicted** value of y at $x=20$ is

1. -136
2. 400
3. 536



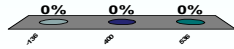
<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

The following data

x	1	20	30	40
y	1	400	800	1300

is regressed with least squares regression to a straight line to give $y = -116 + 32.6x$. The **residual** of y at $x=20$ is

1. -136
2. 400
3. 536



<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

Nonlinear Regression

<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

When transforming the data to find the constants of the regression model $y = ae^{bx}$ to best fit $(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)$, the sum of the square of the residuals that is minimized is

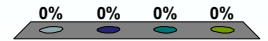
1. $\sum_{i=1}^n (y_i - ae^{bx_i})^2$
2. $\sum_{i=1}^n (\ln(y_i) - \ln a - bx_i)^2$
3. $\sum_{i=1}^n (y_i - \ln a - bx_i)^2$
4. $\sum_{i=1}^n (\ln(y_i) - \ln a - b \ln(x_i))^2$



<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

When transforming the data for stress-strain curve $\sigma = k_1 \varepsilon^{-k_2 \varepsilon}$ for concrete in compression, where σ is the stress and ε is the strain, the model is rewritten as

- A. $\ln \sigma = \ln k_1 + \ln \varepsilon - k_2 \varepsilon$
- B. $\ln \frac{\sigma}{\varepsilon} = \ln k_1 - k_2 \varepsilon$
- C. $\ln \frac{\sigma}{\varepsilon} = \ln k_1 + k_2 \varepsilon$
- D. $\ln \sigma = \ln(k_1 \varepsilon) - k_2 \varepsilon$



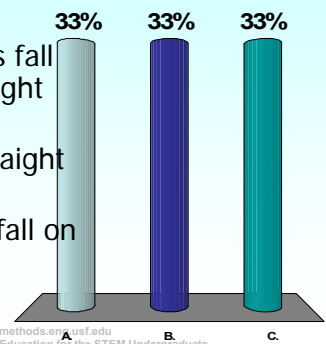
<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

Adequacy of Linear Regression Models

<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

The case where the coefficient of determination for regression of n data pairs to a straight line is **one** if

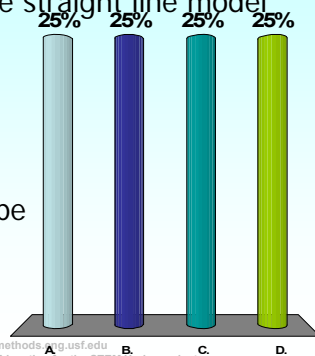
- A. none of data points fall exactly on the straight line
- B. the slope of the straight line is zero
- C. all the data points fall on the straight line



<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

The case where the coefficient of determination for regression of n data pairs to a general straight line is **zero** if the straight line model

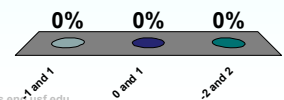
- A. has zero intercept
- B. has zero slope
- C. has negative slope
- D. has equal value for intercept and the slope



<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

The coefficient of determination varies between

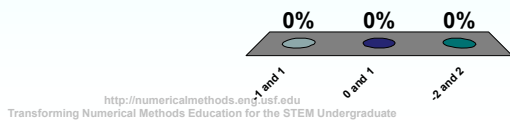
- A. -1 and 1
- B. 0 and 1
- C. -2 and 2



<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate

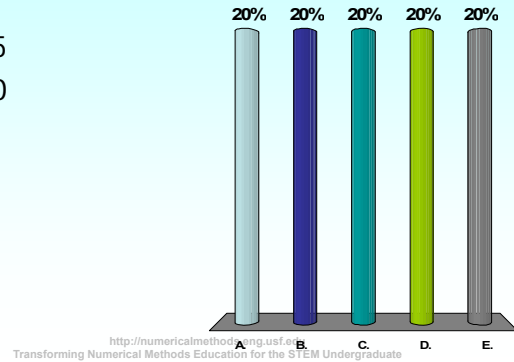
The correlation coefficient varies between

- A. -1 and 1
- B. 0 and 1
- C. -2 and 2



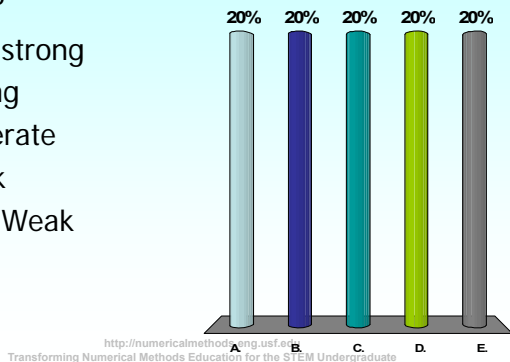
If the coefficient of determination is 0.25, and the straight line regression model is $y=2-0.81x$, the correlation coefficient is

- A. -0.25
- B. -0.50
- C. 0.00
- D. 0.25
- E. 0.50



If the coefficient of determination is 0.25, and the straight line regression model is $y=2-0.81x$, the strength of the correlation is

- A. Very strong
- B. Strong
- C. Moderate
- D. Weak
- E. Very Weak



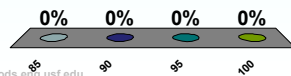
If the coefficient of determination for a regression line is 0.81, then the percentage amount of the original uncertainty in the data explained by the regression model is

- A. 9
- B. 19
- C. 81



The percentage of scaled residuals expected to be in the domain $[-2,2]$ for an adequate regression model is

- A. 85
- B. 90
- C. 95
- D. 100



<http://numericalmethods.eng.usf.edu>
Transforming Numerical Methods Education for the STEM Undergraduate