Student Evaluation Survey - Flipped Classroom with Adaptive Learning

Start of Block: Flipped Classroom Evaluation

Q1 Welcome to the Student Evaluation Survey for the Flipped Classroom with Adaptive Courseware!

We are conducting this survey to obtain your feedback on and evaluation of the flipped classroom with adaptive learning. There are no foreseeable risks associated with this study. You must be 18 years of age or older to participate.

For questions regarding this survey, please contact Dr. Renee Clark at rmclark@pitt.edu or your instructor. By selecting the button at the bottom right, you are providing your consent to participate and will be directed to take the survey.

Page Break

Q2 Are you 18 years of age or older? (You must be at least 18 to take this survey)

0	Yes	(1)
\bigcirc	No	(2)

Skip To: End of Survey If Are you 18 years of age or older? (You must be at least 18 to take this survey) = No

Q3 Do you prefer a flipped classroom over usual methods of instruction?

0	Yes (1)	
0	No (2)	
0	Not sure yet	(3)

Q4 Please indicate the method that describes how you completed your out-of-class learning in this course. Check all that apply.

	I viewed the videos. (1)
	I read the book chapters. (2)
	I used the adaptive lessons (6)
	I used other resources. (Please specify these resources in the text box.) (4)
resources	S for out-of-class learning. (5)
Page Break	

Display This Question:											
If Please indicate the method that des to = I viewed the videos.	cribes how y	you comple	eted	your	out-	of-cla	ass l	earni	ng fc	or the	•
Q5 What percentage of the videos did	you watch?		20	30	40	50	60	70	80	90	100
	U	10	20	50	40	00	00	10	00	30	100
Video Watch Perce	entage ()	=	_	_	_		_	_			
Display This Question:											

Display This Question:

If Please indicate the method that describes how you completed your out-of-class learning for the to... = I viewed the videos.

Q6 When did you primarily view the videos?

 \bigcirc Before the class period for which they were assigned (1)

 \bigcirc After the class period for which they were assigned (2)

Display This Question: If Please indicate the method that describes how you completed your out-of-class learning for the to... = I viewed the videos. Or Please indicate the method that describes how you completed your out-of-class learning for the to... = I viewed the videos.

Q7 How often did you re-watch the videos or any portions of them?

O Never (1)

 \bigcirc Rarely (2)

O Sometimes (3)

Often (4)

Almost always or always (5)

Display This Question:

If How often did you re-watch the videos or any portions of them? = Rarely

Or How often did you re-watch the videos or any portions of them? = Sometimes

Or How often did you re-watch the videos or any portions of them? = Often

Or How often did you re-watch the videos or any portions of them? = Almost always or always

Q8 Why did you re-watch videos or portions of them	? (Select all that apply)

	The topic was difficult or challenging to grasp. (1)
specifics)	The instructor's explanation in the video was not clear. (Please provide (2)
	To reinforce my understanding as I was learning new material. (3)
	To review or study course material prior to an exam or homework problem. (4)
provide sp	Poor audio or visual quality of the video or other technical difficulty. (Please pecifics) (5)
	Other (Please provide specifics) (6)
Page Break	

Q9 With the flipped classroom, how would you rate the overall effort required of you compared to usual methods of instruction?

	Much less (1)	Less (2)	About the same (3)	More (4)	Much more (5)
	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
$X \rightarrow$					

Q10 How would you rate the overall effort required of you in this class compared to other college/university engineering classes (either flipped or non-flipped) that you've taken or are currently taking?

Much less (1)
Less (2)
About the same (3)
More (4)
Much more (5)

O Much less (1)

X→

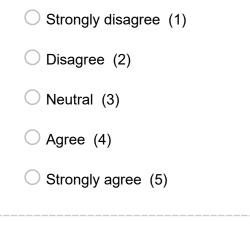
Q11 I prefer using class time for hands-on activities or problem solving exercises (with the instructor or TAs present for assistance) rather than listening to a lecture.

	◯ Strongly disagree (1)
	O Disagree (2)
	O Neutral (3)
	O Agree (4)
	◯ Strongly agree (5)
Pag	ge Break

Q29 The online, automatically-graded, multiple-attempt homework problems in the adaptive lessons were valuable to my learning in this course.

 Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Q13 I often did NOT know how to begin solving the in-class problems assigned in the flipped classroom.



 $X \rightarrow$

Q14 With the flipped classroom, how would you rate the responsibility placed on you, compared to usual methods of instruction?

 \bigcirc Much less (1) \bigcirc Less (2) \bigcirc About the same (3) O More (4) \bigcirc Much more (5)

 $X \rightarrow$

Page Break ------

Q15 I am NOT able to learn from a video.

○ Strongly disagree (1)
O Disagree (2)
O Neutral (3)
O Agree (4)
◯ Strongly agree (5)

Q16 The flipped classroom enabled me to gain valuable experience for my future career.

\bigcirc Strongly disagree (1)
O Disagree (2)
O Neutral (3)
O Agree (4)
◯ Strongly agree (5)
Page Break

Q30 Please indicate your agreement relative to each statement below.

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Not Applicable (6)
I had greater learning gains in the flipped classroom with adaptive lessons versus with usual methods of instruction I receive.	0	\bigcirc	\bigcirc	0	0	0
I had greater learning gains in the flipped classroom with adaptive lessons versus in flipped classrooms <i>without</i> adaptive lessons.	\bigcirc	\bigcirc	\bigcirc	0	0	0

Q18 More time needed to be spent during class reviewing the video or course content.

O Strongly disagree (1)

O Disagree (2)

- \bigcirc Neutral (3)
- O Agree (4)
- \bigcirc Strongly agree (5)

X→

Q19 The ability to learn from and assist my fellow students in the flipped classroom was a valuable learning outcome for me.

(O Strongly disagree (1)
(O Disagree (2)
(O Neutral (3)
(Agree (4)
(◯ Strongly agree (5)
Pag	e Break

Q20 With the flipped classroom, I had the motivation to engage in the necessary learning outside of the classroom.

◯ Strongly disagree (1)
O Disagree (2)
O Neutral (3)
O Agree (4)
◯ Strongly agree (5)

Q21 I understand the reasons or rationale for the flipped classroom style in this course.

Strongly disagree (1)
Disagree (2)
Neutral (3)
Agree (4)
Strongly agree (5)

Q22 The flipped classroom enabled me to develop better computer programs for numerical methods problems.

Strongly disagree (1)
Disagree (2)
Neutral (3)
Agree (4)
Strongly agree (5)

Q35 What do you think of the lessons you had through the adaptive learning software?

	Not true (1)	Sometimes true (2)	Mostly true (3)	Always true (4)
The adaptive lessons were helpful to me. (1)	\bigcirc	\bigcirc	0	\bigcirc
The adaptive lessons were too hard to understand or follow. (2)	\bigcirc	0	\bigcirc	\bigcirc
The adaptive lessons didn't offer enough information to complete the tasks I had in this course. (3)	\bigcirc	\bigcirc	\bigcirc	\bigcirc
The adaptive lessons were interesting and engaging. (4)	\bigcirc	\bigcirc	\bigcirc	0
The adaptive lessons were what I liked most about this class. (5)	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Page Break —

Q24 What did you like most about this flipped classroom and what benefits did you perceive?

e Break	 		

Q25 What drawbacks did you perceive with this flipped classroom and what suggestions do you have for improvement, including relative to the adaptive lessons?

Pag	e Break	

Q31 Discuss the adaptive lessons relative to the following: your learning or understanding of course content, satisfaction as a student, and engagement with course content.

End of Block: Flipped Classroom Evaluation