1. Form a group of two to four students. If enrollment in the class is high, I might need to insist that groups contain at least three students. Ideally we would have about 6 groups … I could live with up to 8 groups.

2. Decide on a question that you want to answer for your project this semester. The question should:
   • be related to the general class subject of drinking water treatment;
   • interest you and motivate you to learn more; and
   • be something you can answer this semester based on reading relevant books, articles, and relevant materials; but
   • not have an obvious answer that could be provided without independent research; and
   • not have a clear “right” or “wrong” answer, but rather leave room for your own interpretation or conclusion based on the available information and evidence.

For instance, I think any of the following questions would be appropriate:
   • Do pharmaceutical compounds in drinking water represent a significant threat to public health in the U.S.? Why or why not?
   • Which chemical that is not currently regulated by the EPA under the Safe Drinking Water Act should be at the top of the Contaminant Candidate List, and why?
   • What bacterial species is the best indicator of fecal contamination of drinking water, and why?
   • Which chemical disinfectant (or combination of disinfectants) is the best choice for treatment of surface water, and why?

These are just a few examples. You should decide on a question that interests you personally.

3. Read the course syllabus carefully. As you read it, make a list of any questions you have. After all group members have read the syllabus, have one group member send me an e-mail with any questions that arose. If you have no questions, then no e-mail is required.

4. Watch the three short tutorials entitled “When should I cite a source”, “Plagiarism: You can’t just change a few words”, and “Avoiding plagiarism: What do I need to cite?”. These are available at the following web site: http://guides.lib.usf.edu/c.php?g=291297&p=2111939
   As you complete the tutorials, make a list of any questions that arise. After all group members have completed the tutorial, have one group member send me an e-mail with any questions that arose. If you have no questions, then no e-mail is required.
5. Have your group print one hard copy of this page. (You do not have to print page 1 if you don’t wish.)

6. Write your group’s project question here:

7. Have all members of your group print and sign their names in the appropriate spaces below. Sign your name on the line immediately below your printed name. *Your signature indicates that you have read the syllabus and that you have conducted the plagiarism tutorial.*

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8. Each group should turn in *one hard copy* of this form after it is completed.

This assignment will comprise 5% of your overall project grade – it is about the easiest 5 points you will get all semester, so please complete it and turn it in!